



MSS40322 Certificate IV in Competitive Systems and Practices

Course Description

MSS40322 Certificate IV in Competitive Systems and Practices applies to team leaders or others who are responsible for facilitating and monitoring the implementation of competitive systems and practices to improve efficiency in a team or work area and own work role. Individuals apply broad knowledge and analytical skills to facilitate change and improve efficiency.

This qualification complements but does not duplicate qualifications which cover the specific operational or technical skills required in an industry or job role. The qualification is an add-on, or overlay, for a person who has existing skills in their work for example in production, logistics, administration, healthcare, maintenance, financial services, warehousing, agribusinesses or other industries or job roles.

Where the person does not hold those skills the appropriate qualifications from other Training Packages should be considered.

The qualification is not suitable for direct entry from school.

The skills in this qualification may be known under a variety of titles and use of these titles can be confusing. Some titles refer to manufacturing, which is the origin of many competitive systems and practices. Other titles refer to specific techniques and still others to approaches which apply a range of their own techniques and techniques adapted from other approaches. The titles may also reference each other, for example, lean manufacturing, lean six sigma, lean operations, agile project management and so on. These terms have changed over time and the practices are now being applied across a wide variety of industries.

Therefore 'Competitive Systems and Practices' is not an approach or system in its own right. It is a broad collective term intended to encompass the flexible application of various tools, techniques, systems and approaches that have synergies around continuous improvement, efficiency, business improvement or similar goals.

Entry Requirements

There are no stated entry requirements for MSS40322 Certificate IV in Competitive Systems and Practices

Employment Outcomes

Job roles related to this qualification may be in small or large organisations and include individuals who provide a specialist support role in competitive systems and practices for an organisation. The target job roles may be in:

- productions or operations
- office
- maintenance
- transport and logistics
- and other job roles that requiring the skills delivered by completing this qualification

Pathways

Pathways into the Qualification

This qualification is suitable for either direct entry or progression from MSS30322 Certificate III in Competitive Systems and Practices.

Pathways from the qualification:

After successfully achieving MSS40322 Certificate IV in Competitive Systems and Practice, further training pathways from this qualification include the MSS50322 Diploma of Competitive Systems and Practices.

Qualification Structure and Content

MSS40322 Certificate IV in Competitive Systems and Practice course structure requires students to successfully complete twelve (12) units of competency as follows:

- Three (3) core units of competency
- Nine (9) elective units of competency

Unit Code	Unit Title	C/E
MSS403003	Contribute to improvements in competitive systems and practices	Core
MSS403012	Facilitate change in a competitive systems and practices environment	Core
MSS403057	Map an operational process	Core
MSS403014	Facilitate team engagement with competitive systems and practices	Elective
MSS403081	Ensure process improvements are sustained	Elective
MSMENV472	Implement and monitor environmentally sustainable work practices	Elective
MSMSUP390	Use structured problem-solving tools	Elective
MSS403022	Facilitate a Just in Time system	Elective
MSS403045	Facilitate and improve 5S	Elective
MSS404080	Undertake process capability improvements	Elective
MSS402032	Interpret cost and waste in terms of customer value	Elective
MSS402084	Undertake root cause analysis	Elective

Customisation

Pivotal Education understands the philosophy that training should be tailored to suit individual client's business objectives. Therefore, Pivotal Education can customise the elective units of competency to suit prospective client's specific industry requirements. Customisation may result in changes to the duration required to complete the qualification.

Delivery Locations

Pivotal Education delivers in the following locations:

- Workplace – employees can benefit from training and assessment in the work place and particularly in their work area to make the experience meaningful and relevant to vocational outcomes
- Pivotal Education – small classes can benefit from training and assessment at Pivotal Education's own meeting room.
- External Venues – Pivotal Education arranges meeting rooms and simulated environments where required to deliver and assess part of a qualification or single unit of competency

Delivery Structure

Training is delivered through blended flexible work-based training and assessment including group sessions, one to one delivery and work station observation. This may include:

- Face to Face instruction in a designated quiet area
- Practical demonstration/observation in the work station area as required
- Mentoring
- Integrated online learning through Canvas
- Component of self-paced study to research and prepare for assessments
- Workplace supervision

Assessment Requirements

Students will be assessed using relevant assessment methods for each unit which includes but is not limited to the following:

- Short Answer Assessment Questions
- Practical demonstration/ observation

Exit Point/Award

Students that successfully complete all 12 units of competency as stated in the Course Structure will be issued with MSS40322 Certificate IV in Competitive Systems and Practice by Pivotal Education. This qualification is recognised nationally under the Australian Qualifications Framework (AQF). Students that complete some but not all the units of competency as stated in the Course Structure may be issued with a Statement of Attainment by Pivotal Education. It will identify only those units of competence that have been completed as part of the qualification and recognised nationally under the AQF.